

**TED UNIVERSITY**  
**PRIMARY EDUCATION PROGRAM**  
**GOALS – OUTCOMES CONNECTIVITY MATRIX**

<p><b>GOALS</b> — ► Our program aims to prepare elementary school teachers who</p> <p><b>OUTCOMES</b> ㄱ ▼</p>	<p><b>1. have attained a substantial understanding of the content area(s) they will teach and their interrelationships with other disciplines.</b></p>	<p><b>2. have mastered pedagogical content knowledge and skills necessary to help all students learn and reach their potential by understanding each student’s unique individual differences, and who can demonstrate this understanding in practice in various contexts of learning.</b></p>	<p><b>3. have acquired professional knowledge, skills, and attitudes as well as professional dispositions including the ability to work in interdisciplinary teams.</b></p>	<p><b>4. can understand and respond to all the stakeholders (students, parents, colleagues, administrators at all levels, government agencies, media, national and international organizations, and so on) in their context of education, understanding their needs and the roles they play in the bigger picture and formulate appropriate responses to these.</b></p>	<p><b>5. are open to lifelong learning and professional development as well as have the ability to reflect on their own self-development.</b></p>	<p><b>6. have the skills to relate to diverse student populations and are capable of addressing their various educational needs.</b></p>
<p><b>1. Apply the research-based knowledge of child development (in the 5-9 years category) in his/her teaching practice.</b></p>						
<p><b>2. Use effectively the content area knowledge in physical and social sciences, languages, arts and sports in his/her teaching practice.</b></p>						
<p><b>3. Justify the appropriate use of pedagogical content knowledge in implementing and evaluating developmentally and culturally appropriate and diverse learning environments that meet the child’s unique learning needs.</b></p>						
<p><b>4. Determine appropriate methods of assessment to continuously monitor children’s progress and document children’s development and learning.</b></p>						
<p><b>5. Act with personal and professional integrity as part of a team, taking into account codes of ethics, professional guidelines, and relevant law and policy for elementary education.</b></p>						
<p><b>6. Effectively use English in both oral and written communication and use information technology skills to support teaching and learning activities.</b></p>						
<p><b>7. Actively engage in collaborative community projects that support the development of children by building and maintaining strong and constructive relationships</b></p>						

with children, their families and other key stakeholders in society.						
8. Engage in lifelong learning by following the developments in his/her profession, staying up-to-date and pursuing self-development both professionally and personally and practising self-assessment at every opportunity.						
9. Critically investigate complex problems related to education in general and elementary education in particular within an interdisciplinary framework.						
10. Manage personal affairs effectively by developing self-discipline, problem-solving, and time-management skills.						
11. Compare the approaches and methods of another discipline quite different from one's major.						