

	TED University Elementary Education Program Learning Outcomes*										
EUROPEAN QUALIFICATIONS FRAMEWORK	LO1	LO2	LO3	LO4	LO5	LO6	LO7	LO8	LO9	LO10	LO11
KNOWLEDGE											
advanced knowledge of a field of work or study, involving a critical understanding of theories and principles	✓	✓	✓	✓	✓						✓
SKILLS											
advanced skills, demonstrating mastery and innovation, required to solve complex and unpredictable problems in a specialised field of work or study	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓
COMPETENCE											
manage complex technical or professional activities or projects, taking responsibility for decision-making in unpredictable work or study contexts			✓			✓		✓	✓	✓	
take responsibility for managing professional development of individuals and groups	✓		✓			✓		✓	✓	✓	

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1. Apply the research-based knowledge of child development (in the 5-9 years category) in his/her teaching practice.
2. Use effectively the content area knowledge in physical and social sciences, languages, arts and sports in his/her teaching practice.
3. Justify the appropriate use of pedagogical content knowledge in implementing and evaluating developmentally and culturally appropriate and diverse learning environments that meet the child's unique learning needs.
4. Determine appropriate methods of assessment to continuously monitor children's progress and document children's development and learning.
5. Act with personal and professional integrity as part of a team, taking into account codes of ethics, professional guidelines, and relevant law and policy for elementary education.
6. Effectively use English in both oral and written communication and use information technology skills to support teaching and learning activities.
7. Actively engage in collaborative community projects that support the development of children by building and maintaining strong and constructive relationships with children, their families and other key stakeholders in society.
8. Engage in lifelong learning by following the developments in his/her profession, staying up-to-date and pursuing self-development both professionally and personally and practising self-assessment at every opportunity.
9. Critically investigate complex problems related to education in general and elementary education in particular within an interdisciplinary framework.
10. Manage personal affairs effectively by developing self-discipline, problem-solving, and time-management skills.
11. Compare the approaches and methods of another discipline quite different from one's major.